

## Building Community Between Law Enforcement and People with Intellectual/Developmental Disabilities




**Session will begin at 2 pm ET**  
 Audio and visual are provided through the on-line webinar system.  
 This session is closed captioned. Individuals may also listen via telephone:  
**1-857-232-0476** Access Code: **368564** This is **not** a toll-free number.

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## Captioning

- Real-time captioning is provided during this webinar
- Select the "CC" icon in the AUDIO & VIDEO panel
  - Once selected you may re-size the captioning window, change the font size, and save the transcript




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## Listening to the Webinar

- Online
  - Computer speakers *on* or headphones *plugged in*
  - Control audio via the AUDIO & VIDEO panel
  - Sound quality problems?
    - Go through AUDIO WIZARD by selecting microphone icon in the AUDIO & VIDEO panel
- Telephone (not toll-free)
  - **857-232-0476**
  - **Access code: 368564**




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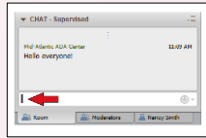
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## Submitting Questions

- Webinar platform
  - Type and submit questions in the CHAT area text box
    - Your questions and comments will only be visible to session moderators
- Mobile device
  - CHAT area within the app
- Email [ADAttraining@transcen.org](mailto:ADAttraining@transcen.org)



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## Technical Difficulties?

- CHAT box
- E-mail [ADAttraining@transcen.org](mailto:ADAttraining@transcen.org)
- Call 301-217-0124

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## Archive

- This webinar is being recorded
  - You will receive an email about how to access the archive when it becomes available

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### Certificates and Credits

- Certificates of participation or credits can only be given to those who submitted required payment along with registration for this session
- **Listen for the CODE announced at the end of the session**
- After we confirm your attendance, we will provide the certificate of participation or the appropriate credit

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### About Your Hosts...

- TransCen, Inc.
  - Improving the lives of people with disabilities through meaningful work and community inclusion
- Mid-Atlantic ADA Center, a project of TransCen, Inc.
  - Funded by National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Administration for Community Living, U.S. Department of Health and Human Services



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Douglas Middleton, MA  
 Chief Executive Officer  
 Vocations Plus Connections Inc  
[Dmiddleton@VocationPlusConnections.com](mailto:Dmiddleton@VocationPlusConnections.com)  
 559-221-8019



Shannon M. Mulhall, NIC, ADAC, CASp  
 Certified ADA Coordinator  
 City of Fresno, CA  
[Shannon.Mulhall@fresno.gov](mailto:Shannon.Mulhall@fresno.gov)  
 559-621-8716

### Building Community Between Law Enforcement and People with Intellectual/Developmental Disabilities

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### Session Learning Objectives:

- Leveraging Department of Justice law enforcement best practices
- Developing resource materials for police and community training for people with Intellectual or Developmental Disabilities (I/DD) on how to have safe interactions
- Understanding the importance of social relationships between law enforcement and people with I/DD

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### Note:

Stories and images are used with permission

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### Rob's Story



#### ROB

- Loves swimming, the beach, playing frisbee, and his many friends

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### It started with a simple email...

*"I wanted to run an idea past you...I recently had a mother of a person that our company serves express to me the difficulty with getting her son to feel comfortable around police, fire department, ambulance, etc..."*

**"...we need to break down the barriers that prevent our individuals from utilizing emergency services."**

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### ADA Self Evaluation Update

Police Department identified needs related to interactions with people with I/DD

Initial Goals (2016):

- Develop "tips" pamphlet for annual distribution
- Expand ADA training tools to include resources
- Explore voluntary registry
- Crisis intervention training for 150 officers

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### DOJ Best Practices

Project Civic Access = ADA Coordinator Playbook

- Technical Assistance for Law Enforcement
  - [https://www.ada.gov/ta\\_titleii.html#le](https://www.ada.gov/ta_titleii.html#le)
- "Examples and Resources to Support Criminal Justice Entities in Compliance with Title II of the Americans with Disabilities Act"
  - <https://www.ada.gov/cjta.html>
  - About Mental Health & I/DD

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### DOJ Sample Communication Card



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### Tip Sheet



- Built with the community
- Distributed annually to officers
- Model available via email

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Training Excerpt

### Simple Steps for Interactions

- Work directly with the person
- Give time and space
- One step at a time
- Plain language (no slang)
- Use calm body language
- Seek resources to help you



Remember: People are unique, behaviors vary

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### Exploring Registry

- Lists are problematic

Solution:

- 911 Dispatch "Location notes" on request

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### Crisis Intervention Training

- 40-hour Memphis Model
- Locally Expanded to include I/DD
- Since 2017: over 350 FPD officers, 105 allied agency officers
- Current Goal: every uniformed FPD officer
- Instructors: retired PD/LCSW, PD Sgt/Parent of person with I/DD, CVRC, NAMI



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### Crisis Intervention Team

1 Sergeant, 4 Officers, 4 Behavioral Health Clinicians



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### Vocations Plus Connections



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### PD Town Hall Attendees



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### Annual Patriot Day Event

- Social event to help build community with folks in uniforms
- Food and fun!



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### Patriot Day 2018



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### Patriot Day 2019



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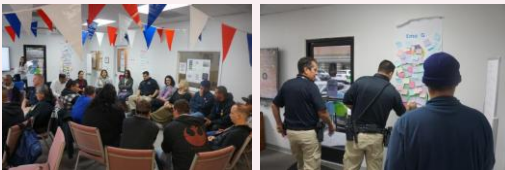
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### Town Hall Meetings



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## Emergency Preparedness Exercise

Participants as "victims" in multijurisdictional exercise



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## Active Shooter Exercise

First contact happens outside of an incident



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## Small Talk with Emergency Services



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### Fire Department Town Hall



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### Continue Building Relationships



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### Basketball Challenge – Nov 2019



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## Disability Awareness Proclamation

Involved Elected and Administrative Officials



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## Law Enforcement & You

- Created in partnership with the State Council on Developmental Disabilities
- Model: ACLU Deaf & Police interactions video
- Provided upon request by community

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## Resources for Independence Central Valley Self Advocacy Conference



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## Interactive Discussions

Lectures alone aren't effective



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## Training Topics Covered:

- Wallet/visor card
  - "regional center worker"
- Practicing saying how you communicate
- What to do if stopped by police
- Safe Interactions – role play
- Police visits to home
- Pulled over in car – role play
- Detained or arrested
- Requesting accommodations



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Training Excerpt

## Successful Police Interactions



- Police want to help you
- Police want to be safe
- Doesn't have to be scary!

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Training Excerpt



### Group Discussion Talk about how you communicate

What do you want officers to know about how to talk with you?

Examples:

- Please slow down when talking to me.
- It takes me longer to respond. Please wait for me to answer.
- I don't understand. Can you explain differently?

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Training Excerpt



### Role Play: Pulled Over

Discussion:

- How did they stay safe?
- Did they forget anything?



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### Participants lined up for photos!



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### Training Team with VPCI



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### Central Valley Regional Center Consumer Advisory Council



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### Youth Bridges Program



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### The Arc Fresno/Madera Counties



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### It's just a drop in the bucket



...but it can add up powerfully over time.

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### Write It Down:

What one thing can you do this week to start building community?

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### Certificates and Credits: Code

- Check the reminder email you received about this session for instructions on obtaining a certificate of participation or credits for this webinar
- Please email the code to [ADAtesting@transcen.org](mailto:ADAtesting@transcen.org) by **5 PM E.T. on Wednesday, December 18, 2019**

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### ADA National Network

- Ten regional centers provide guidance, training, and materials on the ADA
- **1-800-949-4232**
- [www.ADAta.org](http://www.ADAta.org)



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### Thank You!



**Mid-Atlantic ADA Center**  
**TransCen, Inc.**

Toll-Free: **800-949-4232** (DC, DE, MD, PA, VA, WV)

Local: 301-217-0124

[ADAinfo@transcen.org](mailto:ADAinfo@transcen.org)

[www.ADAinfo.org](http://www.ADAinfo.org)

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