

Enhancing Disability Inclusion and Awareness in Hospitality

Will begin at 2:00 PM Eastern Time

- Audio and visuals are provided through the online webinar platform
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- This session will be open-captioned



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Technical Assistance

- If you experience technical difficulties
 - Select the Chat icon and then type your message in the box that appears
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Audio

- Access audio for the webinar via computer speakers or phone
- Open the Audio Settings window to change audio settings



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Captions



· This webinar is being

Mid-Atlantic

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Questions and Comments

- Select the Q&A icon
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Archive

- This webinar is being recorded
 - You will receive an email with information on how to access the archive



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| Only those who purchased certificates when registering for the session are eligible to receive one | |
| Certificates are available only for attending the live session; attendance will be verified | |
| The code to submit for a certificate will be announced later in the session | |
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| Presentation Accessibility | |
| For the benefit of participants who are not able to see the presentation slides on the webinar platform, speakers will | |
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| About Your Hosts | |
| TransCen, Inc. | |
| Improving the lives of people with disabilities through meaningful work and community inclusion | |
| Mid-Atlantic ADA Center a project of TransCen | |

Mid-Atlantic ADA Center, a project of TransCen

Services

Funded by National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Administration for Community Living, U.S. Department of Health and Human

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ADA National Network

- Ten regional centers provide guidance, training, and materials on the ADA
 - · 1-800-949-4232
 - ADAta.org





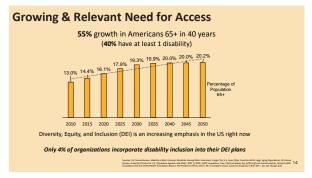
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The Accessible Tourism Market – Hospitality's Largest Sector



oursec entitleher. Accessible tourson has huge potential for more growth; hadest People

| Т | ravel Apps Overview | | |
|------|--|----------|--|
| // | Many travel apps that are well intended to help those with disabilities | | |
| | Information on accessible parking, restrooms, public transit, establishments, etc. | | |
| • | While these can be great and helpful in some cases, are they reliable? | | |
| • | As with lots in the realm of access, "It depends" How is data generated? | | |
| | When was it updated? Accessibility of digital platform? | - | |
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| T | ravel Apps- Our Take | | |
| | These can often be filled with misinformation | | |
| | Accessibility has different meanings for different people- vague | | |
| | Google is making strides- as of 2020, Google Maps had information for 15 million places world-wide | | |
| | With resources at their disposal, we believe they will only continue to improve the amount and accuracy of accessibility information – becoming a leader | | |
| | and accuracy of accessionity иногіпаціон – becoming a leader | | |
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| D | isability Inclusion Tips | | |
| | isability iliciusion rips | - | |
| | Oo not touch a person, or an extension of that person, without permission | | |
| 2. / | ask before automatically going to help | | |
| | Oo not call a person brave or an inspiration just because they have a disability | | |
| | address the person with a disability first if they are the one | | |
| | communicating with you | <u> </u> | |

| C | Disability Inclusion Tips | |
|----|--|----|
| / | . Avoid talking or asking about a person's disability | |
| | unless it is relevant to the task at hand | |
| 6 | . Do not speak to a person with a disability with a different tone, volume, or style. The person will ask you to speak louder if necessary. | ou |
| 7 | . Greet everyone and proactively offer help to everyone in a general way | 19 |
| 19 | | |
| | Disability Inclusion Tips | |
| 17 | . Questions you can ask to determine if an animal is a service animal: 1) Is the animal required because of a disability?; and 2) What work or task has the animal been trained to perform? | |
| 9 | When helping guests/visitors online, via phone call, or in-person; ask about accommodations ("Do you have any preferences or need any accommodations that we should know about while looking more into this?") | ı; |
| 1 | Do walkthroughs proactively to ensure your environment is as accessible as possible | 20 |
| 20 | | |
| | | |
| | Exercise: Common Physical Barriers | |
| | | |

How can it be fixed?

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Why is this a barrier?

Why is this a barrier? How can it be fixed?

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Exercise: Common Physical Barriers



How can it be fixed?

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Exercise: Common Physical Barriers





How can it be fixed?

| Some Important Num | bers |
|-----------------------------------|-------------------------|
| 36 inches | 15-48 inches |
| Width for pathways | Reach |
| 18 inches wide x 60 inches deep | 4 inches & 27-80 inches |
| Maneuvering clearance (pull-side) | For protruding objects |

Disability Advocacy Tips

- 1. Research disability-centric organizations in your area
 - For example: CILs, non-profits, adaptive sports orgs, and universities (have student disability orgs)
- 2. Get involved in the disability community- volunteer
- 3. Ask for feedback and advice from individuals with disabilities

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Disability Advocacy Tips

- 4. Employ people with disabilities
- 5. Get comfortable being uncomfortable
 - o Don't make assumptions, ask questions
 - o Don't be afraid to lead by example
- 6. Speak up for yourself and others

| Disa | hilit | $^{\prime}$ $^{\prime}$ $^{\prime}$ | vocacy | / Tips |
|------|-------|-------------------------------------|--------|--------|
| DISA | DIIIL | v Au | vucacy | |

- 7. Educate yourself and learn as much as you can, from as many sources as possible, and encourage others to do the same
 - o Disability inclusion & awareness training is a great first step

Become a Disability Inclusion Trailblazer



This is just scratching the surface... training is crucial as a first step to changing attitudes

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Our Disability Inclusion Training

- Introduction to Disability Etiquette
 What is Disability Etiquette?
 Why is Disability Etiquete Important?
 Who Values Disability Etiquette (not in shorter recipied). way is usualmy Ediquette Important?

 Who Values Disability Ediquette? (not in training)

 2. Addressing People with Disabilities

 Important Concepts

 Aphyping Important Concepts

 Phrases & Words to Avoid

 Interacting with Individuals with Disabilities

 Disabilities

 Common Mistakes & Assumptions

 Interaction Mistakes & Assumptions

 Interaction Best Practices

 How to Offer Help

 Speech Differences

 Quick Pop Quiz (not in shorter training)

- 4. How to be More Accessible

 O Accessibility Best Practices (not in shorter training)

 O How to be Mobility-Friendly (not in shorter training)

 O Service Animals

 Industry-Specific Best Practices

 Conclusion
- 5. Conclusion

 o Final Quiz

 o Sources & Additional Resources

 o Certificate of Completion

Don't let this session be the end...

- 1. Share with others what you learned today
- Advocate for change towards more accessibility and disability inclusion
- If you think our training can help your team or other organizations, please share our information with them (<u>Visitable</u> website; email Joe Jamison)

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QUESTIONS?

Thank you for taking the time to learn more about accessibility and disability inclusion!

Find us on social media!

@VisitAble

Website: www.visitable.io



Contact us: joe.jamison@visitable.org (703) 731-7963.

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- Please email the code above to <u>ADAtraining@transcen.org</u> by 5 PM E.T. on April 28, 2023
- Certificates are emailed 1 2 weeks after the session



| Thank You for Joining | ı Us! | |
|------------------------------------|--------------------------------|---|
| | • | |
| Mid-Atlantic ADA Center | | |
| Toll-free: 800-949-4232 (DE, DC, M | ID, PA, VA, WV) | - |
| Local: 301-217-0124 | | |
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